

Anno Scolastico 2020 - 21
Classe 1BL
DISCIPLINA Inglese
DOCENTE Barbara Colzani

Dal libro di testo *Gold experience* B1+ - Pearson:

Starter Fun times

READING: free time activities

GRAMMAR: prepositions

LISTENING: short extracts about free-time activities

SPEAKING (role-play): interview a partner about favourite activities, plans, hopes and dreams

WRITING: a paragraph about yourself

UNIT 1 – The true you

READING: early morning activities – making inferences – multiple matching

GRAMMAR: present simple and continuous – present perfect simple and continuous

VOCABULARY: follow your dreams – adjectives ending in -able/-ible – compound nouns

LISTENING: achievements – avoiding the obvious choice - multiple choice

USE OF ENGLISH: key word transformation – multiple-choice cloze

SPEAKING (role-play): getting to know each other - giving interesting answers - interview

WRITING: city vs. countryside – giving a reason – explaining a result – opinion essay

SWITCH ON: circus squad – design a promotional poster

UNIT 2 – You'll never believe this...

READING: weird stories – checking options against the text – multiple choice

GRAMMAR: past tenses – comparatives and superlatives

VOCABULARY: describing things – strong adjectives and phrases - adverbs

LISTENING: avoiding telling the truth – managing the task – multiple matching

USE OF ENGLISH: key word transformation – word formation

SPEAKING (role-play): challenging activities and situations – describing similarities and differences

WRITING: when things go wrong – using interesting language - story

SWITCH ON: lion in London –research amazing animal stories

UNIT 3 – The world around us

READING: Jamie's farm – understanding text coherence and cohesion – gapped text

GRAMMAR: future forms – so / such / too / enough

VOCABULARY: food / transport – do / make – identical verbs / nouns – phrasal verbs

LISTENING: hip-hop environmentalist – listening for gist details – sentence completion

USE OF ENGLISH: open cloze – multiple-choice cloze

SPEAKING (role-play): eco-friendly activities – getting ideas – expressing agreement and preference

WRITING: solutions for the future – the way forward – organising your article – using topic sentences

SWITCH ON: reindeer girls – create and advert for an outdoor job

UNIT 4 – Make it happen

READING: teenage athletes in Jamaica – identifying key words – multiple choice

GRAMMAR: modal verbs 1 – modal verbs 2

VOCABULARY: relationship – adjectives+prepositions – word formation: adjectives

LISTENING: making up your mind – rewording questions – multiple matching

USE OF ENGLISH: key word transformation – word formation

SPEAKING (role-play): doing something together – expressing opinions - discussion

WRITING: happiness and satisfaction – contrasting and summarising - essay

SWITCH ON: my “year 12” life – create a vlog

UNIT 5 – Lessons for life

READING: video games in class – using linking words as clues – gapped text

GRAMMAR: defining and non-defining relative clauses – reduced relative clauses

VOCABULARY: learning skills and phrasal verbs – money – uncountable nouns

LISTENING: money management – predicting answers – multiple choice

USE OF ENGLISH: open cloze – multiple-choice cloze

SPEAKING (role-play): life skills – justifying your opinion – collaborative task

WRITING: new activities at school – using informal and semi-formal register – semi-formal letter

Si sono affrontate inoltre le unità del testo di grammatica *Grammar In Progress, Second Edition* (Zanichelli) relative alle strutture linguistiche via via introdotte.

Compiti estivi

Si assegna il seguente libro per tutti gli studenti. Svolgere tutti gli esercizi e scrivere 5 writings (su fogli a parte e da consegnare a settembre):

Titolo: Great Expectations

autore: Charles Dickens

editore Liberty

ISBN: 9788899279295

Per gli studenti con eventuale debito o con valutazione pari a 6 da acquistare anche:

Titolo: Ready to go 1

autore: G.Perin G. Porcelli M. Cohen

editore: Liberty

ISBN 9788899279660

Have a great summer!!