# Anno Scolastico 2020-21 Classe 2AL

**DISCIPLINA**: LINGUA INGLESE **DOCENTE**: ROBERTA ROSSINI

### Libro di testo in adozione

**Gold Experience student's book and workbook B1**, Pearson **Grammar in Progress**, Laura Bonci, Sarah M. Howell, Zanichelli

# Unità didattiche

# **GOLD EXPERIENCE (+ GRAMMAR : Grammar in progress)**

### UNIT 5

defining and non-defining relative clauses, reduced relative clauses, learning skills, learning phrasal verbs, money uncountable nouns ,

UNIT 6

topic: technology that will give you superpowers skill: focusing on the meaning of a section of text task: multiple matching infinitives and –ing forms, quantifiers and pronouns. science, -ic/-aladjective endings, -or/-er noun endings, verbs beginning with dis-/re-

UNIT 7

topic: alternative living, skill: focusing reference word, task: gapped text, conditionals 0-3,wishes, preferences and regrets, living accommodation and furnishings, synonyms and antonyms.

UNIT 8

TOPIC: huge numbers, skill: guessing unknown language, task:multiple choice, the passive, have/get something done, maths, nouns with –tion, -sion, -ment., countable and uncountable nouns.

UNIT 9

Topic: creative arts events, skill: using synonymous phrases to find the correct answer, task: multiple matching. Reported speech, reported questions, order and requests, visual arts, collocations, live entertainment.

#### **Educazione Civica:**

Visione del film Cyberbully con relative reflessioni e schede.

## **COMPITI ESTIVI:**

- Completare Unit 10 SB and WB Gold experience
- Leggere uno dei seguenti libri:
- 1. The Canterville ghost, Oscar Wilde, ed Liberty
- 2. Beowulf, ed Liberty
- 3. Five Short Stories, Edgar Allan Poe, Ed. Liberty