

Anno Scolastico 2020-2021
Classe 2AS
DISCIPLINA Lingua e cultura Inglese
DOCENTE: Asaro Giusy

Libro di testo in adozione: A. Cole, *OptimiseB1*, Macmillan.

Unità didattiche svolte nello Student's Book e nel Workbook allegato:

UNIT 7 – Shop till you drop

READING: gapped text; a magazine article.

VOCABULARY: Words connected with shopping; phrasal verbs; Idioms for shopping and spending.

GRAMMAR: past perfect simple and continuous; comparatives and superlatives.

LISTENING: 3-option multiple choice (pictures).

SPEAKING: general conversation.

LANGUAGE IN USE: word formation.

WRITING: a story.

UNIT 8 – A sense of style

READING: matching/ A project report.

VOCABULARY: Words connected with clothes and accessories; phrasal verbs; adjectives, nouns, verbs.

GRAMMAR: The passive; question tags.

LISTENING: Gap fill.

SPEAKING: Discussion.

LANGUAGE IN USE: Key word transformation.

WRITING: a story.

UNIT 9 – Playing to win!

READING: 4-option multiple choice; an online article.

VOCABULARY: Words connected with people in sport; phrasal verbs; collocations with do, play and go.

GRAMMAR: Conditionals: zero, first and second conditionals; Time clauses.

LISTENING: 3-option multiple choice (dialogues).

SPEAKING: Questions.

LANGUAGE IN USE: 4-option multiple choice cloze.

WRITING: an email.

UNIT 10 – All in good fun!

READING: gapped text; A blog post.

VOCABULARY: Words connected with people in the media; phrasal verbs; word patterns.

GRAMMAR: Conditionals: third conditional; the causative.

LISTENING: gap fill.

SPEAKING: general conversation.

LANGUAGE IN USE: open cloze.

WRITING: an article.

UNIT 11 – Curious minds

READING: matching; an online guide.

VOCABULARY: words connected with study; phrasal verbs; Idioms for education and learning.

GRAMMAR: reported speech; Reported questions.

LISTENING: 3-option multiple choice (pictures).

SPEAKING: Extended turn (photos).

LANGUAGE IN USE: 4-option multiple choice cloze.

WRITING: an email.

UNIT 12 – Our wonderful world

READING: 3-option multiple choice; short messages.

VOCABULARY: words connected with natural habitats; phrasal verbs; adjectives and nouns.

GRAMMAR: future perfect; modal perfect.

LISTENING: multiple choice (single extract).

SPEAKING: discussion (pictures).

LANGUAGE IN USE: open cloze.

Il libro di testo è stato integrato con materiale inviato su Classroom; il materiale inviato riguarda attività di Reading and Use of English, key word transformations, word formation. listening.

La riflessione sulla lingua è stata approfondita e rinsaldata sul testo di grammatica in adozione: Bonci, Howell, *Grammar in progress*, Zanichelli. In particolare, oltre al ripasso delle strutture già acquisite, sono state affrontate le seguenti sezioni riguardanti le principali strutture esercitate durante l'anno:

UNIT 10: Quantifiers: *both of, some of, all of, every one of, each of, neither of, either of*; result clauses: *so...that, such...that, too...to, enough...to*.

UNIT 12: futures, to be (about) to, to be due to, future continuous, future perfect simple, future perfect continuous.

UNIT 14: present perfect continuous; present perfect simple/present perfect continuous; past perfect; past perfect continuous; contrast past perfect simple/past perfect continuous.

UNIT 15: comparative e usi particolari del comparativo.

UNIT 16: relative pronouns, defining/non-defining relative clauses; other types of relative clauses.

UNIT 17: subjunctive, present conditional, perfect conditional, if clauses: zero conditional, first conditional; second conditional, third conditional, mixed conditional, future in the past.

UNIT 18/19 - MODALS: *can/can't, be able to, could, may, might, be likely to, be allowed to, will, would, must, mustn't, have to, should, ought to, shall, had better*; deductions; expressing certainty, probability and possibility; ability (past) with *could, was/were able to, managed to*; necessity and lack of necessity with *need, needn't, needn't have, didn't need to; had better*.

UNIT 20: *want, would like, would rather, wish, if only, it's time, prefer, would prefer..to/rather than*.

UNIT 21: passive forms: present, past simple, other tenses and modals; passive with verbs followed by two objects; prepositions by/with; have/get something done; need + ing;

UNIT 22: reported speech; say and tell; reported questions; reported orders and requests; other verbs used for reporting; passive reporting verbs.

UNIT 24: *-ing* form and infinitive; verbs of sentiment; verbs + *-ing* form or infinitive; verb + preposition +ing; be + adjective + ing; be + adjective/past participle + to; idiomatic phrases + ing; make/let/help + object pronoun + bare infinitive.

UNIT 25: contrastive clauses: *even though, although, despite, in spite of*.

Grammar plus: verbs, adjectives and nouns followed by preposition, idioms, phrasal verbs.

EDUCAZIONE CIVICA

Global issues: the sustainable development (agenda 2030).

LAVORO ESTIVO

Ripassare tempi verbali, strutture morfo-sintattiche, lessico finora studiati.

Leggere e svolgere gli esercizi del libro *Beowulf*, ed. Liberty, (livello B2.1), ISBN 9788899279127

Per gli studenti con debito o con segnalazione di recupero individuale:

Utilizzare il seguente eserciziario:

Ready to go 2 (ed. Liberty), ISBN: 978-88-992-7968-4.