

ALLEGATO 1 –CONTENUTI SPECIFICI DEL PROGRAMMA

**COSTITUZIONE E CITTADINANZA**

Storia

8 h - prof.ssa Citterio

-I diritti naturali:il Giusnaturalismo

-Confronto tra liberalismo, assolutismo e pensiero democratico

-Le origini del costituzionalismo:La Dichiarazione dei diritti (1689) e La Dichiarazione di indipendenza (1776 )

- la Dichiarazione dei diritti dell'uomo e del cittadino e le tre costituzioni francesi (1791-1793-1795)

- La tolleranza religiosa

Italiano

10 h- prof. Spagnotto

-Riflessioni sulla tortura e sulla pena di morte

- Beccaria " Dei delitti e delle pene"

**CITTADINANZA DIGITALE**

Inglese

-4h prof.ssa Halfon Dal Passo

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**Objective:**

Understand and practice the basics of safe use of the Internet

Practice safe handling of personal information online

Defend against SPAM, Phishing, and other digital scams/solicitations in email and other social media

**Topics:**

My Fraud Risk evaluation

Article Comprehension

Lost in Post

Yacht, jets, and stacks of cash: Super-rich discover risks of Instagram

What is identity theft

Deter, Detect and Defend

Identity Theft cases :

Analysis of actual cases – how the identity was stolen, how was the thief caught,

Evaluate the case- what could have been done to prevent the theft

### **Evaluation:**

Average of a written Test and Team Project

Test- understanding of identity theft and vocabulary

Project: Interactive Board Game

The students will demonstrate their knowledge by creating a board game on identity theft and the importance of being protected.

Game should be playable by 2-4 players, include all pieces(board game, pawns, cards, box) and directions for how to set up/play

### **SVILUPPO SOSTENIBILE E SALUTE**

Storia Dell' Arte

-4 h prof.ssa Tringali

-Cambiamenti climatici e conservazione del patrimonio culturale

Fisica

-2h prof. Molinaro

-video sul" Vajont " di Marco Paolini

Corso covid -1 h

Verifiche -5 h